



Spanish – Curriculum Map (2024-25)

Kings College Languages Department – Curriculum Intent							
<p>The Languages Department offers a broad KS3 and KS4 Spanish curriculum which offers the following:</p> <ul style="list-style-type: none"> The teaching of a wide variety vocabulary, expressions and grammar through engaging topics and sentence building techniques in order to empower students to speak, read, listen and write in the target language, the primary aim being that students are able to communicate with each other, their teacher and native speakers in the target language Throughout their language studies students will not only improve their reading, listening, writing and speaking skills in the target language but also learn about the global context and culture of the Hispanic world An understanding of the importance of Languages in the world and the opportunities they open for future employment and travel – yearly language trips overseas also aim to support this understanding <p>Our intent is to challenge, engage, and inspire students in developing and perfecting their Spanish so that they gain the ability to communicate in a second language. Ultimately, we are looking to develop their confidence in their ability to communicate in another language and broaden their understanding of other cultures.</p>							
CURRICULUM MAP – CONTENT OUTLINE							
Year 7 MODULE 1 – Term 1 - MY LIFE							
Lesson							
		Content	Grammar Focus	Homework	Resources	DVI	End Point
1	Can I understand classroom instructions and ask questions?	Classroom instructions. Classroom questions. Classroom vocabulary.	Understanding imperatives. Forming questions and intonations.	Learn classroom commands for vocabulary test.	Lesson 1 PowerPoint presentation in MFL Lessons folder	Escuchar	Able to understand and respond to classroom instructions / questions

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2	Can I Introduce myself in Spanish and ask others about themselves?	Getting used to Spanish pronunciation Introducing yourself - Hello/goodbye. Giving your name/asking someone's name. Asking someone how he/she is and saying how you are.	Pronouns – yo / tú (I/you)	Learn the 'saludos' (greetings) vocabulary on brain bank for a quiz	Viva 1 p9/10 Lesson 2 PowerPoint presentation in MFL Lessons folder	llamar	Say hello/ goodbye, Ask questions, Say what I am called, Say where I live, Ask someone how they are/say how I am, Use el/la/los/las correctly and use phonics to correctly pronounce
3	Can I talk about personality?	Talking about your personality Using adjectives that end in an o/a	Gender. Using Ser (to be)	Learn 'personality adjectives section on brainbank for quiz	Viva 1 p 10/11 Lesson 3 PowerPoint presentation in MFL Lessons folder	Soy	Ask someone what they are like, say what I'm like, say what my passion is and who my hero is, use the verb ser, make adjectives agree,use

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							connectives
4	Can I talk about age, brothers and sisters?	Numbers up to 15 Talking about age Talking about numbers of siblings Reading about Latin American families	The verb tener (to have) – tengo, tienes, tiene	Learn 'Numbers' and 'Ages' vocabulary on brainbank for a quiz	Viva 1 p12/13 Lesson 4 PowerPoint presentation in MFL Lessons folder	Hermanos	Count up to 15, ask someone their age and say my age, ask someone if they have brothers and sisters, use the verb tener (to have)
5	Can I say when my birthday is and give the date?	Days of the week. Months. Birthdays.	Asking and responding to questions.	Learn 'The days of the week' , 'The months' and 'Birthdays' vocabulary on brainbank for a quiz	Viva p14/15 Lesson 5 PowerPoint presentation in MFL Lessons folder	Cumpleaños	Count up to 31, ask when a birthday is, say when my birthday is, say the Spanish alphabet, ask and say how to spell words
6	Can I talk about pets?	Names of different pets Colours.	The indefinite article position of adjectives. Adjectival agreement (gender).	Learn pets and 'Colours' vocabulary on brainbank for a quiz. *Write a text introducing yourself in Spanish (green sheet www/ebi/dart)	Viva p 16-17 Lesson 6 PowerPoint presentation in MFL Lessons	Mascotas	Ask someone if they have a pet, say what pet I have, describe my pet, use



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				feedback)	folder		adjectives correctly
7	Reading and Listening assessment of Viva 1, Module 1						

Year 7 MODULE 2 – Term 1 – Free Time -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point –Pupils can:
1	Can I say what I like to do?	Saying what you like to do Giving opinions	Using gustar + infinitive	Grammar page – the infinitive and verbs using the infinitive	Viva 1 p28-50 Lesson 1 PowerPoint presentation in MFL Lessons folder	Hacer	Give opinions about free time activities, asking someone else, using gusta + infinitive, negatives, using porque to extend sentences
2	Can I say what I do in my spare time?	Saying what you do in your spare time	Using –ar verbs in the present tense	Grammar page – present tense with –ar verbs Duolingo/Linguascope	Viva 1 p28-50 Lesson 2 PowerPoint presentation in MFL Lessons folder	Sacar	Talk about spare time, asking someone what they do, using frequency expressions, using –ar present tense verbs

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3	Can I talk about the weather and activities I do?	Talking about different activities you do according to the weather	Using cuando (when)	Learn weather vocabulary for a quiz	Viva 1 p28-50 Lesson 3 PowerPoint presentation in MFL Lessons folder	Hacer – revision and use in a different context	Say what the weather is like, describing what I do in different weather, using cuando as a connective
4	Can I say what sports I do?	Saying what sports you do in your free time	Using hacer (to do) and jugar (to play) – irregular and stem changing verbs	Write 3-5 sentences about what sports you do and play (green sheet www/ebi/dart feedback)	Viva 1 p28-50 Lesson 4 PowerPoint presentation in MFL Lessons folder	Jugar	Say what sports I do, ask someone what sports they do, opinions about different sports, using hacer and jugar
5	Can I read and understand a text about someone's favourite things?	Reading skills – reading texts in target language and using cognates and context to decode unfamiliar language	Cognates and Context	Assessment revision	Viva 1 p28-50 Lesson 5 PowerPoint presentation in MFL Lessons folder	Cognate	Are able to read longer texts by: recognising cognates and near cognates, working out words from context
6	Revision/Assessment	Revision/Assessment	Revision/Assessment	Revision/Assessment	Revision/Assessment	Revision/Assessment	Use targeted revision techniques and strategies (cognates/context)
Year 7 MODULE 3 – Term 2 –School -6 lessons							
Lesson							

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		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point –Pupils can:
1	Can I talk about which subjects I study?	Saying which subjects I study	Using –ar verbs to say what ‘we’ do	A short paragraph about school subjects – what you study at different times and what you don’t study.	Viva 1 p54-72 Lesson 1 PowerPoint presentation in MFL Lessons folder	Estudiar	Say which subjects I study on different days, Ask someone what they study, say whay my favourite day is, use ‘we’ form for –ar verbs
2	Can I give opinions about my school subjects?	Giving opinions about school subjects	Using me gusta(n) + el/la/los/las	Grammar page – me gusta + adjectives	Viva 1 p54-72 Lesson 2 PowerPoint presentation in MFL Lessons folder	Gustar	Give opinions about school subjects, give a reason for my opinion, ask someone’s opinion about subjects, use me gusta/gusta(n) + el/las/los/las and adjectives correctly
3	Can I describe my school?	Describing your school	Using the correct words for a, some and the	Grammar page – me gusta + adjectives	Viva 1 p54-72 Lesson 3 PowerPoint presentation in MFL Lessons folder	Hay	Describe my school, ask someone about their school, describe things in my school, use correct words for ‘a’, ‘some’ and ‘there’. Use hay

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							and no hay.
4	Can I talk about break time?	Talking about break time	Using –er and –ir verbs	Worksheet – adapting a verb pattern- p28	Viva 1 p54-72 Lesson 4 PowerPoint presentation in MFL Lessons folder	Recreo	Talk about what I do at break time, ask someone what they do, use –er and –ir verbs, use sequencers
5	Can I give opinions about my school and listen and understand details about other schools?	Understanding details about schools Describing your school Using listening strategies	Opinion phrase + infinitive	Write a short text (30 words) giving your opinion of your school and giving reasons	Viva 1 p54-72 Lesson 5 PowerPoint presentation in MFL Lessons folder	Opinion phrases	I can use listening strategies to predict before listening, using pictures and questions, predict whilst listening
6	Can I write a longer text about my school?	Writing a longer text about your school	Checking your written work is accurate	Write a longer text (50 words) describing your school, subjects you do and opinions about school subjects/teachers.	Viva 1 p54-72 Lesson 6 PowerPoint presentation in MFL Lessons folder	Opinion phrases	I can make sure my work is accurate by checking spellings and accents, checking grammar
Year 7 MODULE 4 – Term 2 – Family and Friends -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I describe my	Describing your family	Using possessive	Revise family vocab on	Viva 1 p76-94	Cuántas/cuántos	Say how many people are in their

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	family?		adjectives	brain bank for a quiz	Lesson 1 PowerPoint presentation in MFL Lessons folder		family, give details about family members, count up to 100, use possessive adjectives correctly
2	Can I describe hair and eye colour?	Describing your hair and eye colour	Using the verbs ser and tener	Learn/revise description vocab for a quiz	Viva 1 p76-94 Lesson 2 PowerPoint presentation in MFL Lessons folder	ojos	Ask what colour eyes someone has, ask what someone's hair is like, describe hair and eyes, use tener and ser, use adjectives after nouns, use a range of connectives,
3	Can I say what other people are like?	Describing others – appearance and personality	Using verbs in the third person	Wanted poster in Spanish	Viva 1 p76-94 Lesson 3 PowerPoint presentation in MFL Lessons folder	tiene	Describe others, making adjectives agree, use intensifiers
4	Can I talk about my house?	Describing where I live	Using the verb estar	Write a text describing your house	Viva 1 p76-94 Lesson 4 PowerPoint presentation in MFL Lessons folder	Cómo?	Ask someone what their home is like, say what my home is like, ask someone where their home is, say where it is, say who I live with, use estar to describe location



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5	Reading/Speaking Skills	Revision	Revision	Revision	Viva 1 p84-86	Revision	Use a dictionary to look up nouns, adjectives, verbs, give a presentation using card prompts, with correct /clear pronunciation
6	Assessment	Assessment	Assessment	Assessment	Assessment	N/A	

Year 7 MODULE 5 Term 3 – My town/city -5 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I describe my town/village?	Describing your town/village	Using a, some and many in Spanish	Write a text describing your village/town/city	Viva 1 p96-118 Lesson 1 PowerPoint presentation in MFL Lessons folder	Ciudad	Say what there is in my town/village, Ask someone about their town/village,



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							Use the correct words for a, some and a lot of.
2	Can I talk about what there is to do in my town/village?	Telling the time	Using the verb ir (to go)	Write a text saying what there is in town and what you do in your town.	Viva 1 p96-118 Lesson 2 PowerPoint presentation in MFL Lessons folder	Pueblo	Ask the time, tell the time, say what time I do something, use the verb ir (to go), use al and a la correctly
3	Can I say what I am going to do on the weekend?	Talking about weekend plans	Using the near future tense	Learn the near future tense for a quiz	Viva 1 p96-118 Lesson 3 PowerPoint presentation in MFL Lessons folder	Hacer	Say what I am going to do on weekends, ask someone else, use the near future tense
4	Can I understand others describing their town?	Listening for detail		Write a letter to your Spanish friend describing your village/town	Viva 1 p96-118 Lesson 4 PowerPoint presentation in MFL Lessons folder	Hay	Listen carefully for small words like no, identify positive and negative opinions, identify distractors or 'red herrings'
5	Assessment						

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Year 7 MODULE 6 Term 3 – Spanish Speaking Country Project- 5 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentations in MFL Lessons folder	N/A	Answer questions about Spanish Speaking countries
2	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Create a cultural poster
3	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Prepare a presentation using IT
4	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Complete a presentation using IT
5	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Deliver a presentation using IT and card prompts, with correct /clear



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							pronunciation
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Year 8 MODULE 1 Term 1 –My holidays - 6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I understand classroom instructions? Do I know the names of countries?	Classroom instructions- Recap Country names Who you went with, how you travelled	Imperative verbs Past tense or ir (to go) and ser (to be)	Learn country names for a quiz	PowerPoint presentation in MFL Lessons folder	Escuchar	Say where I went on holiday and when, Say who I went with, say how I travelled, use the preterite of ir, use exclamations
2	Can I talk about a past holiday?	Talking about a past holiday	Using the preterite of ir (to go)	Write a paragraph about a past holiday	PowerPoint presentation in MFL Lessons folder	Fui	Ask someone what they did on holiday, say what I did, use the preterite of regular –ar verbs, use no with the preterite, use sequencers
3	Can I say what I did on holiday?	Saying what I did on holiday	Using the preterite of – regular –ar verbs	Grammar exercises – p.22 Viva 2	PowerPoint presentation in	Visité	Say what I did on the last day, use the preterite of –



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					MFL Lessons folder		er and –ir verbs
4	Can I describe the last day on holiday?	Describing the last day on holiday	Using the preterite of –er and –ir verbs	Brain bank revision for quiz	PowerPoint presentation in MFL Lessons folder	El ultimo día	Ask someone what their holiday was like, give a reason, use the preterite of ser
5	Can I say what my holiday was like?	Using the preterite of ser	Using the preterite of ser (to be)	Speaking Questions Preparation/Assessment Revision	PowerPoint presentation in MFL Lessons folder	Fue	Use a mind map to structure my speaking ideas, make my sentences more interesting by using connectives, time expressions, verbs in I and we forms, opinions with reasons, exclamations
6	Assessment						

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Year 8 MODULE 2 Term 1 –My hobbies - 7 Lessons

Lesson

		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I say what I use my phone for?	Saying what you use your phone for	Revising the present tense	Learn phone use vocab for a quiz	PowerPoint presentation in MFL Lessons folder	Móvil	Ask someone what they use their phone for, say what I use mine for, use the present tense of regular verbs, some: use expressions of frequency
2	Can I say what type of music I like?	Saying what Music you like	Giving a range of opinions	3-5 lines about music you like and dislike	PowerPoint presentation in MFL Lessons folder	Música	Ask someone what music they like, say what type I like and dislike, say what type of music I listen to, some : give a range of reasons and opinions
3	Can I talk about TV?	Talking about TV	Using the comparative	3-5 lines giving your opinion about TV programmes	PowerPoint presentation in MFL Lessons folder	Televisión	Ask someone what TV programmes they like/what I like, use articles correctly, use



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							the comparative, some: agree/disagree
4	Can I say what I did yesterday?	Talking about what you did yesterday	Using the present and preterite	Revision for assessments – make up flashcards, test yourself on brain bank vocabulary	PowerPoint presentation in MFL Lessons folder	Ayer	Ask someone what they did yesterday, say what I did, use the preterite of hacer, use the present and the preterite, some: use time expressions
5	Can I use reading and writing skills?	Understanding a TV guide	Tackling an authentic text using cognates, near cognates and context	Revision for assessments – make up flashcards, test yourself on brain bank vocabulary	PowerPoint presentation in MFL Lessons folder	Cognate	Tackle an authentic text by: using layout/pictures, looking for words I know/can work out (cognates), not trying to understand everything, focussing on what I need to understand
6	Assessment						

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Year 8 MODULE 3 Term 2-Food–6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I say what food I like?	Saying what food I like	Using a wider range of opinions	Learn brain bank food vocab for a recall quiz	PowerPoint presentation in MFL Lessons folder	Comer	Ask someone what they like/don't like to eat/drink, say what I like/don't like, some: use a wider range of opinions, agree/disagree with someone, use exclamations
2	Can I describe mealtimes?	Describing mealtimes	Using negatives	Write a paragraph describing what you eat for breakfast, lunch and dinner	PowerPoint presentation in MFL Lessons folder	Desayunar	Ask what someone has/i have for diferent meals, ask what time they eat, use negatives
3	Can I order a meal in a restaurant?	Ordering a meal	Using usted/ustedes	Plan and write a restaurant role play	PowerPoint presentation in MFL Lessons folder	Tomar	Understand a menu, order a meal in a restaurant, say I'm hungry and thirsty, ask for the bill, use usted/ustedes



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							(formal you)
4	Can I say what I want to buy for a party?	Discussing what I want to buy for a party	Using the near future	Learn the near future tense off by heart for a recall quiz	PowerPoint presentation in MFL Lessons folder	Comprar	Understand dishes and ingredients, saying what I am going to bring to a party, saying which ingredients I am going to buy, use the near future tense
5	Can I describe food in Spanish speaking countries?	Giving an account of a party, learning about food in other countries, creating a crazy recipe	Using three tenses together	Worksheet – find the Spanish for the English phrases	PowerPoint presentation in MFL Lessons folder	Fiesta	Describing party food, describing a party, using three tenses together
6	Assessment						

Year 8 MODULE 4 Term 2 –What shall we do?- 6 Lessons

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Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I arrange to go out?	Arranging to go out	Using me gustaría + infinitive	Write a chatroom dialogue based on classwork role play	PowerPoint presentation in MFL Lessons folder	Gustaría	Ask someone if they would like to go out, ask where and when they would like to meet, say where and when to meet, give a positive/negative reaction, use me gustaría/te gustaría + infinitive
2	Can I make excuses to not go out?	Making excuses	Using querer and poder	Grammar sheet – stem-changing verbs section	PowerPoint presentation in MFL Lessons folder	Te gustaría?	Ask someone if they want to go out, say 'sorry, I can't', make excuses, use querer and poder, some: use exclamations
3	Can I discuss getting ready to go out?	Discussing getting ready to go out	Using reflexive verbs	Reflexive verbs section – grammar sheet	PowerPoint presentation in MFL Lessons folder	Me lavo	Say what I do to get ready, use reflexive verbs, use sequencers and frequency words



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4	Can I talk about clothes?	Talking about clothes	Saying this/these	A paragraph about what you wear at school/at the weekend	PowerPoint presentation in MFL Lessons folder	Llevar	Say what I normally wear, say what I am going to wear, use adjectives of colour, say this and these, use the near future tense
5	Can I talk about sporting events?	Talking about sporting events	Using three tenses	Write a paragraph about a sport you do in your free time in three tenses	PowerPoint presentation in MFL Lessons folder	Preterite	Talk about sporting events, refer to past, present and future
6	Assessment						

Year 8 MODULE 5 Term 3 –Summer Holidays- 5 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I describe a holiday home?	Describing a holiday home	The comparative	Grammar section – the comparative	PowerPoint presentation in MFL Lessons folder	Casa	



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2	Can I describe holiday activities?	Describing holiday activities	Using the superlative	Grammar sections- the comparative and superlative	PowerPoint presentation in MFL Lessons folder	Puede	
3	Can I ask for directions?	Asking for directions	Using the imperative	Draw a route plan	PowerPoint presentation in MFL Lessons folder	Dónde	
4	Can I talk about summer camps?	Talking about summer camps	Using three tenses	Write a text about a past holiday	PowerPoint presentation in MFL Lessons folder	Campamentos de verano	
5	Can I use effective reading skills to understand longer texts?	Using reading skills to understand longer texts about holidays	Tackling challenging reading with varied tenses	Complete reading skills and revision booklet	PowerPoint presentation in MFL Lessons folder	Cognate	

Year 8 MODULE 6 Term 3 –Project work 5 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Answer questions about Spanish Speaking countries



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2	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Create a cultural poster
3	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Prepare a presentation using IT
4	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Complete a presentation using IT
5	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	End of Year Project on Spanish Speaking Countries	Research on Spanish Speaking Countries	PowerPoint presentation in MFL Lessons folder	N/A	Deliver a presentation using IT and card prompts, with correct /clear pronunciation

Year 9 MODULE 1 Term 1 –Talking about yourself- 6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I remember classroom instructions? Can I	Classroom instructions Talking about things I	Using gustar with nouns in the present tense	Revise opinions and activities from brain bank	PowerPoint presentation in	Trabajar	Understand classroom instructions, say

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	give opinions about things I like?	like		for a quiz	MFL Lessons folder		what I like and don't like, ask someone what they like/dislike, use the present tense of ser
2	Can I talk about my week?	Talking about my week	Using regular verbs in the present tense	Write a text about things you like/dislike	PowerPoint presentation in MFL Lessons folder	Escuchar	Say what I do on different days, ask someone about their week, say how often I do things, use the present tense of regular verbs
3	Can I talk about films?	Talking about films	Using the verb ir (to go) in the present tense	Near future tense grammar sheet	PowerPoint presentation in MFL Lessons folder	Encantar	Say what type of films it is, say what films I like, say how often I go to the cinema and with whom, use the indefinite or definite article, use the present tense of ir



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4	Can I talk about birthday celebrations?	Talking about birthday celebrations	Using the near future tense	Brain bank quiz – assessment revision	PowerPoint presentation in MFL Lessons folder	Voy a + infinitive	Say when I am going to celebrate my birthday, say who I am going to celebrate with, say what I am/we are going to do there, say what it is going to be like, use the near future tense, some: use sequences
5	Can I understand longer, spoken texts, using the four W's when listening?	Listening Skills & Assessment preparation	Using the four W's to work out the meaning of longer, spoken texts	Brain bank quiz – assessment revision	PowerPoint presentation in MFL Lessons folder	Cognate	Use listening strategies such as noise, picture and text clues to make predictions
6	Can I complete a listening Assessment using listening skills strategies and work independently?	Recap Skills Listening Assessment Independent work	Cognates, near-cognates and context	Complete the grammar worksheet	PowerPoint presentation in MFL Lessons folder	N/A	Use listening strategies as above

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Year 9 MODULE 2 Term 1 –Work - 7 Lessons

Lesson

		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I say what I have to do at work?	Talking about what I have to do at work	Using tener que	Write 6 sentences using tener que + infinitive. Then translate the sentences	PowerPoint presentation in MFL Lessons folder	Trabajar	Say what job I do. Say what I have to do, give an opinion about my job, give reasons. Use tener que + infinitive
2	Can I talk about what job I would like to do.	Talking about a job I would like to do	Using correct adjective agreement	Grammar exercises – Adjective agreement and tener que	PowerPoint presentation in MFL Lessons folder	Gustaría	Give details about my ideal job, say what I am like,, say what job I would like to do, use correct adjective agreement
3	Can I say what I did at work yesterday?	Saying what I did at work yesterday	Using the preterite of regular verbs	Grammar exercises – preterite	PowerPoint presentation in MFL Lessons folder	Trabajé and Practiqué	Say what I did at work yesterday, use the preterite of regular verbs, use sequencers



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4	Can I describe a future job?	Describing a future job	Using the near future tense	Revision	PowerPoint presentation in MFL Lessons folder	Near future	I can describe a future job and what I am going to do I can use the near future tense
5	Assessment	Assessment	Assessment	Assessment	PowerPoint presentation in MFL Lessons folder	N/A	
6	DART and assessment skills	Checking for accuracy and looking up new words					
7	Christmas	Can I describe similarities and differences between Christmas Spanish speaking countries and the UK?		Research Spanish speaking countries celebrations of Christmas	PowerPoint presentation in MFL Lessons folder	La Nochebuena	I can describe similarities and differences between Spanish and British Christmas celebrations

Year 9 MODULE 3 Term 2 –Health - 6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:



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1	Can I talk about diet?	Talking about diet	Using Negatives	Learn brain bank vocab for a quiz	PowerPoint presentation in MFL Lessons folder	Llevar	I can say if I have a healthy diet, how often I eat something, why I eat or don't eat something, use negatives
2	Can I talk about active lifestyles?	Talking about active lifestyles	Using stem-changing verbs	Create a mindmap and plan to write 3-5 sentences about sports you play/do. How frequently do you do them?	PowerPoint presentation in MFL Lessons folder	Estar	Say what sports I play/do, say when I play them, say which one I prefer, use stem-changing verbs
3	Can I talk about my daily routine?	Talking about my daily routine	Using reflexive verbs	Write 3-5 sentences about sports you play/do. How frequently do you do them?	PowerPoint presentation in MFL Lessons folder	Lavarse	I can talk about my daily routine, use reflexive verbs in the present tense
4	Can I talk about ailments?	Talking about parts of the body, illnesses and injuries	Using different verbs to describe illness Using debe and no se debe	Write 3-5 sentences about your daily routine	PowerPoint presentation in MFL Lessons folder	Se debe	Say what is wrong with me, use me duele(n) to say what hurts, use estar to describe a temporary state
5	Can I prepare and perform a role play set in a medical	Talking about parts of the body, illnesses and injuries	Using different verbs to describe illness	Write a letter of 3-5 lines to the Principal explaining why you can't come to school. You must mention	PowerPoint presentation in MFL Lessons folder	Me duele	Describe a health problem Prepare and perform a role

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	centre?			at least 3 illnesses/injuries.			play Pay attention to detail in my pronunciation and improve my fluency
6	Assessment						
Year 9 MODULE 4 Term 2 – Going on a Visit - 6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about going on a treasure hunt?	Going on a treasure hunt of key tourist destinations in Madrid	Using the superlative	Workbook p51 Worksheet 5.1	PowerPoint presentation in MFL Lessons folder	Caza de tesoro	Talk about a treasure hunt, say what I/you/we have to do, use the superlative
2	Can I describe my favourite day of the trip?	Describing a day trip	Using the preterite of irregular verbs	Workbook p52 Worksheet 5.3	PowerPoint presentation in MFL Lessons folder	Mi día favorito	Say which was the favourite day of the visit, describe a day trip, give my opinion of the things I did, use the preterite of irregular verbs

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3	Can I talk about buying souvenirs?	Discussing buying souvenirs	Using tú and usted	Workbook p53 Quizlet/Linguascope	PowerPoint presentation in MFL Lessons folder	Recuerdo	Say who I want to buy a souvenir for, discuss what I am going to buy, use shopping language, use tú and usted correctly
4	Can I talk about the final day of a visit?	Discussing the final day of a visit	Using three tenses	Workbook p54	PowerPoint presentation in MFL Lessons folder	Último	Say what I did on the last day of my visit, use three tenses
5	Can I make myself understood in Spanish?	Improving my speaking skills, making myself understood	Saying the right thing in different situations	Write a text about a day trip – 50 words	PowerPoint presentation in MFL Lessons folder	Lo siento, no entiendo	Say the right thing in different social situations, cope when speaking by asking someone to repeat, explain etc...
6	Assessment				PowerPoint presentation in MFL Lessons folder		

Spanish – Curriculum Map (2024-25)

Lesson								
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:	
1	Can I talk about other children's lives?	Talking about children's lives	Using he/she /it form of verbs	Grammar sheet – 3 rd person singular	PowerPoint presentation in MFL Lessons folder	Mundo	Say what nationality someone is, talk about people's lives, make adjectives of nationality agree, use he/she/it form of verbs	
2	Can I talk about children's rights?	Talking about children's rights	Using the verb poder	Poder section of grammar sheet	PowerPoint presentation in MFL Lessons folder	Derechos	Say what rights I have as a child , say what I can/cannot do, discuss children's lack of rights, use the verb poder + infinitive	
3	Can I talk about journeys to school?	Talking about journeys to school	Using the comparative	Grammar sheet – comparative section	PowerPoint presentation in MFL Lessons folder	Más	Say how I and others get to school, give reasons for using different modes of transport, say how I/others will travel in the future, use the	



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							comparative
4	Can I talk about environmental issues?	Talking about environmental issues	Using the 'we' form of verbs	Create an environmental poster including the key phrases from today's lesson	PowerPoint presentation in MFL Lessons folder	Malgastar	Say what we do/don't do for the environment, say what we are going to do for charity, use the 'we' form of verbs, some: use para to create longer sentences
5	Assessment – then Year 9 start options				PowerPoint presentation in MFL Lessons folder		

Year 10 MODULE 1 Term 1 – Local, national, international and global areas of interest - 6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Revision: Can I talk about holidays and weather?	Discussing holidays and the weather	Preterite and present tense revision	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	Talk about holiday and the weather, use the preterite and

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					resources Linguascope Intermediate Level		present tenses accurately
2	Can I talk about what I do in summer?	Saying what you do in summer	Using the present tense Listening to identify the person of the verb	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about what they do in summer, use the present tense correctly and listen to identify the person of the verb
3	Can I talk about holidays?	Talking about holiday preferences Understanding percentages	Using verbs of opinion to refer to different people	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about holidays and preferences, use verbs of opinion to speak about different people
4	Can I say what I did on holiday?	Saying what you did on holiday	Using the preterite tense Using different structures to give opinions	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Say what they did on holiday, use the preterite tense accurately and give opinions using different structures

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5	Can I describe where I stayed?	Describing where you stayed Working out the meaning of new words	Using the imperfect tense	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Describe where they stayed on a past holiday, work out the meaning of new words, form and use the imperfect tense correctly
5	Can I book accommodation and deal with problems?	Booking accommodation and dealing with problems	Using verbs with <i>usted</i> Using questions to form answers	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Can book accommodation and deal with problems, use <i>usted</i> in the correct situations and use questions to form answers
6	Assessments - Can I use exam technique and strategies to improve my grades?	Exam technique and assessments		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	

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Year 10 MODULE 2 Term 1 – Giving an account of a holiday in the past, exam technique, PPE and Current and future study and employment -7 Lessons

Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I give an account of a holiday in the past?	Giving an account of a holiday in the past	Using three tenses together Identifying positive and negative opinions	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Give an account of a past holiday, using 3 tenses and positive and negative opinions
2	Can I use exam technique and strategies to improve my grades?	Exam technique: Reading, listening, speaking and writing.	Exam technique: Reading, listening, speaking and writing.	Exam technique: Reading, listening, speaking and writing.	Exam technique worksheets/AQA past papers - Reading, listening, speaking and writing.	N/A- End of chapter vocabulary	I can use new reading, listening, speaking and writing strategies to improve my grade
3	PPE – Reading/Writing			Revision	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Use exam technique and strategy to achieve a higher grade

Spanish – Curriculum Map (2024-25)

4	PPE – Listening/Speaking			Revision	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Use exam technique and strategy to achieve a higher grade
5	Current and future study and employment: Can I give opinions about school subjects?	Giving opinions about school subjects Describing school facilities	Opinion phrases	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Can talk about school subjects and give opinions, using a variety of opinion phrases
6	Can I describe school uniform and the school day?	Describing school uniform and the school day	Using adjectives	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Can describe school uniform and the school day, using varied adjectives
6	Can I describe school uniform and the school day?	Describing school uniform and the school day	Using adjectives	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Can describe school uniform and the school day, using varied adjectives



Spanish – Curriculum Map (2024-25)

7	Assessment						
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Year 10 MODULE 3 Term 2 – -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about subjects and teachers and justify my opinions using a range of language?	Talking about subjects and teachers Justifying opinions using a range of language	Using comparatives and superlatives	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Use comparatives and superlatives to talk about a variety of school subjects/teachers, give and justify opinions with reasons.

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2	Can I describe my school and compare then and now?	Describing your school Comparing then and now	Using negatives	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about my school, comparing primary and secondary school-then/now, use negatives
3	Can I talk about school rules and problems and tackle harder listening exercises?	Talking about school rules and problems Tackling harder listening exercises	Using phrases followed by the infinitive	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about school rules, using se debe and no se debe followed by the infinitive and tackle harder listening exercises using strategies to improve
4	Can I talk about plans for a school exchange and ask and answer questions?	Talking about plans for a school exchange Ask and answer questions	Using the near future tense	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about future plans, using the near future tense
5	Can I talk about activities and achievements and say how long I	Talking about activities and achievements	Using object pronouns	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	Talk about activities and achievements, using object pronouns



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	have been doing something?	Saying how long you have been doing something			resources Linguascope Intermediate Level		
6	Assessments - Can I use exam technique and strategies to improve my grades?	Exam technique and assessments		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Use exam technique and strategy to achieve a higher grade
Year 10 MODULE 4 Term 2 –Identity and Culture -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about free-time activities?	Talking about free-time activities	Using stem-changing verbs	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about free-time activities, Use stem-changing verbs

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2	Can I talk about TV programmes and films?	Talking about TV programmes and films	Using adjectives of nationality	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about TV programmes and films, use adjectives of nationality
3	Can I talk about what you usually do?	Talking about what you usually do	Using soler + infinitive Identifying correct statements about a text	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about what I usually do, use the verb soler and identify correct statements about texts
4	Can I talk about sports?	Talking about sports	Using the imperfect tense to say what you used to do Listening for different tenses	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about sports, using the imperfect tense and identifying different tenses
5	Can I talk about what's trending?	Talking about what's trending	Using the perfect tense Using words which	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	Talk about what's trending, Use the perfect tense accurately, use words which have more

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			have more than one meaning		resources Linguascope Intermediate Level		than one meaning in the correct context
6	<p>Can I talk about different types of entertainment?</p> <p>Can I adapt a model dialogue to fit different situations?</p> <p>Can I talk about who inspires me?</p>	<p>Discussing different types of entertainment</p> <p>Adapting a model dialogue to fit different situations</p> <p>Talking about who inspires you</p>	<p>Using algunos / ciertos / otros / muchos / demasiados / todos</p> <p>Using a range of past tenses</p> <p>Talking about dates</p>	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	Discuss different types of entertainment using a variety of phrases, adapt a model dialogue to fit different situations, talk about who inspires you. Use a range of past tenses.
Year 10 MODULE 5 Term 3 – Local, national, international and global areas of interest -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1/2	Can I improve my exam technique?	<p>Exam technique recap, revision</p> <p>End of Module Assessment</p>	Revision	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope</p>	N/A- End of chapter vocabulary	Aim to achieve a higher grade by revising effectively and using exam technique

Spanish – Curriculum Map (2024-25)

					Intermediate Level		
3/4	<p>Revision:</p> <p>Can I talk about places in a town?</p> <p>Can I ask for and understand directions?</p> <p>Can I talk about shops and shopping for souvenirs?</p> <p>Can I describe the features of a region?</p>	<p>Revision:</p> <p>Talking about places in a town,</p> <p>asking for and understanding directions,</p> <p>talking about shops, shopping for souvenirs,</p> <p>describing the features of a region</p>	<p>Using se puede /se pueden</p> <p>Asking and responding to questions</p>	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Talk about places in a town, asking for and understanding questions e.g. directions, talk about shops and shopping, describe the features of a region using se puede and se pueden</p>
5	<p>Can I plan what to do?</p> <p>Can I use the future tense?</p> <p>Do I understand the geography of Spain?</p>	<p>Planning what to do</p> <p>Understanding the geography of Spain</p>	Using the future tense	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Use the future tense when talking about planning what to do Increase their awareness/understanding of the geography of Spain</p>

Spanish – Curriculum Map (2024-25)

6	Can I shop for clothes and presents?	Shopping for clothes and presents	Using demonstrative adjectives	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources	N/A- End of chapter vocabulary	Use demonstrative adjectives when shopping for clothes and presents, explain preferences
	Can I use demonstrative adjectives?	Explaining preferences			Linguascope Intermediate Level		
	Can I explain preferences?						

Year 10 MODULE 6 Term 3 – Local, national, international and global areas of interest -6 Lessons

Lesson

		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about problems in a town? Can I use the conditional? Can I use synonyms and antonyms?	Talking about problems in a town Using synonyms and antonyms	Using the conditional	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	talk about problems in a town, using the conditional tense to explain what could/should happen, use synonyms and antonyms

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2	<p>Can I describe a visit in the past ?</p> <p>Can I use different tenses together ?</p> <p>Can I recognise and use idioms?</p>	<p>Describing a visit in the past</p> <p>Recognising and using idioms</p>	Using different tenses together	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	Describe a visit in the past, recognise and use idioms and use different tenses together
3	Can I use exam technique and strategies to improve my grades?	Reading, Writing, Listening and Speaking exam technique and strategies to improve grades	Reading, Writing, Listening and Speaking exam techniques and strategies	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	Aim to achieve a higher grade by revising effectively and using exam technique
4	PPE - Listening, Reading, Writing, Speaking	PPE	PPE	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Aim to achieve a higher grade by revising effectively and using exam technique</p> <p>Reflect on progress and address common misconceptions</p>
5	Project: Film Studies	Watch and analyse a film from a Hispanic country.	Listening and reading skills (subtitles)	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	<p>Listening and reading skills (subtitles)</p> <p>Use cognates/near</p>

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		<p>Complete Project book</p> <p>Write a film review in Spanish</p>	<p>Use of cognates</p> <p>Answering questions in English and Target Language</p> <p>Writing in different registers</p>		<p>resources</p> <p>Linguascope Intermediate Level</p>		<p>cognates and context</p> <p>Answer questions in English and Target Language</p> <p>Write in different registers</p>
6	<p>Project: Film Studies</p>	<p>Watch and analyse a film from a Hispanic country.</p> <p>Complete Project book</p> <p>Write a film review in Spanish</p>	<p>Listening and reading skills (subtitles)</p> <p>Use of cognates</p> <p>Answering questions in English and Target Language</p> <p>Writing in different registers</p>	<p>GCSE General conversation questions</p>	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	<p>N/A- End of chapter vocabulary</p>	<p>Listening and reading skills (subtitles)</p> <p>Use cognates/near cognates and context</p> <p>Answer questions in English and Target Language</p> <p>Write in different registers</p>

Spanish – Curriculum Map (2024-25)

Year 11 MODULE 1 Term 1 –Identity and Culture -6 Lessons

Lesson

		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about mealtimes and daily routine?	Describing mealtimes Talking about daily routine	Reflexive verbs	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Use the verbs desayunar, comer and cenar Use reflexive verbs to talk about daily routine
2	Can I talk about illnesses and injuries? Can I ask for help at the pharmacy?	Talking about illnesses and injuries Asking for help at the pharmacy	Using the passive	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about what is wrong with them/someone else Use the passive Speak to a pharmacist to request help
3	Can I talk about typical foods? Can I use the	Talking about typical foods Spotting words that		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	Talk about typical foods, use the passive and spot words that indicate a an increase/decrease

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	<p>passive?</p> <p>Can I spot words that indicate an increase/decrease?</p>	<p>indicate a an increase/decrease</p>			<p>resources</p> <p>Linguascope Intermediate Level</p>		
4	<p>Can I compare different festivals?</p> <p>Can I avoid the passive?</p> <p>Can I pay attention to question words?</p>	<p>Comparing different festivals</p> <p>Paying attention to question words</p>	<p>Avoiding the passive</p>	<p>GCSE General conversation questions</p>	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	<p>N/A- End of chapter vocabulary</p>	<p>compare different festivals, avoid the passive, pay attention to question words</p>
5	<p>Can I describe a special day?</p> <p>Can I use reflexive verbs in the preterite?</p> <p>Can I infer meaning in literary texts?</p>	<p>Describing a special day</p> <p>Inferring meaning in literary texts</p>	<p>Using reflexive verbs in the preterite</p>	<p>GCSE General conversation questions</p>	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	<p>N/A- End of chapter vocabulary</p>	<p>Talk about a special day, use reflexive verbs in the preterite, infer meaning in literary texts</p>
6	<p>Can I order in a restaurant?</p> <p>Can I use absolute superlatives?</p> <p>Can I spot irregular</p>	<p>Ordering in a restaurant</p>	<p>Using absolute superlatives</p> <p>Spotting irregular verb patterns in the preterite</p>	<p>GCSE General conversation questions</p>	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate</p>	<p>N/A- End of chapter vocabulary</p>	<p>Order in a restaurant, use absolute superlatives, spot irregular verb patterns in the preterite</p>

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	verb patterns in the preterite?				Level			
Year 11 MODULE 2 Term 1 –Identity and Culture, PPE, Current and Future Study and Employment -6 Lessons								
Lesson								
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:	
1	<p>Can I talk about a music festival?</p> <p>Can I use expressions followed by the infinitive?</p> <p>Can I add interest when narrating a story?</p>	<p>Talking about a music festival</p> <p>Adding interest when narrating a story</p>	Using expressions followed by the infinitive	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Talk about a music festival, be able to add interest when narrating a story, use expressions followed by the infinitive</p>	
2	PPE	PPE	PPE	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate</p>	N/A- End of chapter vocabulary	<p>Aim to achieve a higher grade by revising effectively and using exam technique</p> <p>Reflect on progress and address common misconceptions</p>	



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					Level		
3	Can I talk about different jobs?	Talking about different jobs		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Can talk about different jobs
4	Can I talk about my job preferences?	Discussing job preferences		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about which jobs they would prefer
5	Can I talk about how I earn money? Can I use verbs in the imperfect tense? Can I use the verbs saber and conocer?	Talking about how I earn money	Using verbs in the imperfect tense	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about how they earn money, use verbs in the imperfect tense, use the verbs saber and conocer accurately.



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6	Revision/ recap / exam technique and strategies	Revision/ recap / exam technique and strategies	Revision/ recap / exam technique and strategies	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Revision/ recap / exam technique and strategies
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Year 11 MODULE 3 Term 2- Current and Future Study and Employment -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about work experience? Can I use the preterite and imperfect together? Can I use alternatives to and?	Talking about work experience	Using the preterite and imperfect together Using alternatives to and	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Talk about work experience, Use the preterite and imperfect together, use alternatives to and
2	Can I talk about the importance of learning languages	Talking about the importance of learning languages	Using the present and the present continuous	GCSE General conversation	Viva AQA GCSE Spanish text book and online	N/A- End of chapter	Talk about the importance of learning languages ,

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	<p>Can I use the present and the present continuous?</p> <p>Can I use saber and conocer?</p>		Using saber and conocer	questions	resources Linguascope Intermediate Level	vocabulary	use the present and the present continuous, use saber and conocer
3	<p>Can I apply for a summer job?</p> <p>Can I use indirect object pronouns?</p> <p>Can I write a formal letter?</p>	<p>Applying for a summer job</p> <p>Writing a formal letter</p>	Using indirect object pronouns	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Apply for a summer job,</p> <p>use indirect object pronouns,</p> <p>write a formal letter</p>
4	<p>Can I discuss gap years?</p> <p>Can I revise the conditional?</p> <p>Can I use the 24 hour clock?</p>	<p>Discussing gap years</p> <p>Using the 24 hour clock?</p>	Revising the conditional	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Discuss gap years,</p> <p>revise the conditional,</p> <p>use the 24 hour clock</p>
5	<p>Can I discuss a plan for the future?</p> <p>Can I use the subjunctive with cuando?</p>	Discussing a plan for the future	<p>Using the subjunctive with cuando</p> <p>Using different ways to express future plans</p>	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope</p>	N/A- End of chapter vocabulary	<p>Talk about a plan for the future?</p> <p>Use the subjunctive with cuando</p> <p>Use different ways to</p>



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	Can I use different ways to express future plans?				Intermediate Level		express future plans?
6	Revision/ recap / exam technique and strategies	Revision/ recap / exam technique and strategies	Revision/ recap / exam technique and strategies	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Aim to achieve a higher grade by revising effectively and using exam technique Reflect on progress and address common misconceptions

Year 11 MODULE 4 Term 2- Local, national, international and global areas of interest -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I describe types of houses? Can I talk about the environment?	Describing types of houses Talking about the environment		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Describe types of houses Talk about the environment

Spanish – Curriculum Map (2024-25)

2	<p>Can I talk about healthy eating?</p> <p>Can I discuss diet-related problems?</p>	<p>Talking about healthy eating</p> <p>Discussing diet-related problems</p>		GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Talk about healthy eating</p> <p>Discuss diet-related problems</p>
3	<p>Can I consider global issues?</p> <p>Can I use the present subjunctive?</p> <p>Can I listen for high numbers?</p>	<p>Considering global issues</p> <p>Listening for high numbers</p>	Using the present subjunctive	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Consider global issues</p> <p>Listen for high numbers</p>
4	<p>Can I discuss healthy lifestyles?</p> <p>Can I understand different tenses?</p> <p>Can I give extended reasons?</p>	<p>Discussing healthy lifestyles</p> <p>Giving extended reasons</p>	Understanding different tenses	GCSE General conversation questions	<p>Viva AQA GCSE Spanish text book and online resources</p> <p>Linguascope Intermediate Level</p>	N/A- End of chapter vocabulary	<p>Discuss healthy lifestyles</p> <p>Give extended reasons</p>
5	Can I talking about international sporting events?	Talking about international sporting events	Using the pluperfect tense	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online	N/A- End of chapter vocabulary	Talk about international sporting events

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	Can I use the pluperfect tense? Can I explain my point of view?	Explaining your point of view			resources Linguascope Intermediate Level		Explain points of view
6	Revision/ Exam Technique and Strategy	Revision/ Exam Technique and Strategy	Revision/ Exam Technique and Strategy	GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Aim to achieve a higher grade by revising effectively and using exam technique Reflect on progress and address common misconceptions

Year 11 MODULE 5 Term 3- Local, national, international and global areas of interest -6 Lessons							
Lesson							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	Can I talk about natural disasters? Can I use the imperfect continuous?	Talking about natural disasters Using the imperfect continuous		GCSE General conversation questions	Viva AQA GCSE Spanish text book and online resources	N/A- End of chapter vocabulary	Talk about natural disasters Use the imperfect continuous

Spanish – Curriculum Map (2024-25)

	Can I use grammar knowledge in translations?	Using grammar knowledge in translation			Linguascope Intermediate Level		Use grammar knowledge in translation
2	End of course assessment	End of course assessment	End of course assessment	Revision and examination practise	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Aim to achieve a higher grade by revising effectively and using exam technique Reflect on progress and address common misconceptions
3	Revision and examination practise	Revision and examination practise	Revision and examination practise	Revision and examination practise	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Revision and examination practise
4	Revision and examination practise	Revision and examination practise	Revision and examination practise	Revision and examination practise	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Revision and examination practise



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5	Revision and examination practise	Revision and examination practise	Revision and examination practise	Revision and examination practise	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Revision and examination practise
6	Revision and examination practise	Revision and examination practise	Revision and examination practise	Revision and examination practise	Viva AQA GCSE Spanish text book and online resources Linguascope Intermediate Level	N/A- End of chapter vocabulary	Revision and examination practise



Spanish – Curriculum Map (2024-25)

Year 11 MODULE 6 Term 3- GCSE Examinations

Year 11 MODULE 6 Term 3- GCSE Examinations							
		Content	Grammar Focus	Standardised Homework	Resources	DVI	End Point – students can:
1	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams
2	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams
3	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams
4	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams
5	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams
6	GCSE Exams	GCSE Exams	GCSE Exams	Revision and examination practise	GCSE Exams	GCSE Exams	GCSE Exams



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