



**KINGS
COLLEGE
GUILDFORD**

www.kingscollegeguildford.com

 Kings_Guildford

 kingscollegeguildfordschool



"Thank you to you and all of your amazing team, we champion Kings as a fantastic place for people to grow."

(YEAR 10 PARENT)



Good - June 2024

"I am thankful for all of the events, brilliant lessons and lovely teachers employed at Kings. I feel safe and happy at school and have made so many friends".

(YEAR 8 STUDENT)

Welcome to Kings College Guildford



A very warm welcome from everyone here at Kings College.

Your interest in Kings could not come at a better time. It is an exciting and innovative school that values and cherishes every member of our community. Our OFSTED inspection of June 2024 rightly identifies us as “*a very happy school where pupils learn and achieve well.*” There is a purposeful and positive atmosphere in both lessons and corridors. Our pupils are rightly proud of their school.

We recognise that your children deserve the very best teaching in order that they can make great progress. Our work in class is research-based, using proven understanding of cognitive science to develop a curriculum where children learn effectively. As a result they “*talk about their learning with fluency.*” We continue to invest in our teachers in order to ensure your children’s educational experience is of the highest calibre. Consequently, staff turnover is exceptionally low. This means your children develop long standing relationships with academic and pastoral adults who know them well and both support and challenge them to aspire and succeed.

The behaviour in a school is a reflection of its ethos. At Kings, our twin values of hard work and kindness drive our rewards and behaviour policy. As our OFSTED report says, “*Pupils behave well*” here. Systems in the school are fair and consistent and we like to praise young people for the work they do and the way they conduct themselves. Students are polite and well-mannered, dressed smartly and well prepared for each lesson. Our innovative relationship with the University of Surrey has won a number of national awards, with particular praise for our ‘Finding our Futures’ programme. Every student is able to access a wealth of University led opportunities, beyond that of any other local secondary school. We are also partnered with the Royal Grammar School, with our most academically gifted students accessing additional opportunities in areas such as Latin and Physics. We have an established relationship with Guildford Shakespeare Company which ensures that every student experiences live drama and has access to workshops to bring the texts they study to life.

It is a great time to be at Kings – we’d love you to visit to see for yourself.

Alastair McKenzie



Academic Learning

Our knowledge-based curriculum is designed to be challenging and rewarding. We set very high standards and believe in engaging students at a level we like to call a 'healthy struggle'.

Our 100-minute lessons ensure a depth of understanding and allow learning to be rich and varied. All students are taught rhetoric in Year 7 and an oracy programme continues as we try to ensure a fluency of communication that will allow all to flourish both within the classroom, and in the wider world beyond the school.

We focus on effective feedback for improvement, rather than constant assessment. Students like to feel knowledgeable and inquisitive about what they are taught.

All students study a core offer of English, Mathematics, Science, PE and PSHE (Personal Social Health Education). From the start of Year 7, students have the chance to personalise their curriculum by choosing from a suite of Creative and Performing Arts subjects. This is a unique approach and one that allows young people to find areas they love to build on for GCSE and A level choices, as well as a place to express themselves and develop new skills and new friendships.



'Pupils' achievement and well-being are centre stage at Kings College. This is a very happy school where pupils learn and achieve well.'

OFSTED June 2024



Kings ...
pushes you to exceed
your expectations



Kings ...
always goes the extra mile

Finding Our Futures – University of Surrey

Finding Our Futures is our careers and aspirations programme at Kings College, delivered in partnership with the University of Surrey.

We recognise the importance of students having the opportunity to explore all potential education and career options available to them before they leave secondary school. We want all students, no matter what their starting point, to have the opportunity to explore, believe and achieve a bright and happy future.

The Finding Our Futures programme is embedded across the school within the pastoral curriculum, PSHE lessons and extra-curricular activity. We encourage external employer visits and offer cultural capital opportunities to enrich our careers programme and ensure students have a chance to develop their aspirations.



**FINDING OUR FUTURES
AT KINGS**



**UNIVERSITY OF
SURREY**

During their time at Kings, students are offered opportunities to attend trips to the University of Surrey and other local education providers. They can also take part in extra-curricular activities in partnership with the Students' Union. In previous years, this has included after-school clubs such as Cheerleading, Women's Rugby, Ballroom and Latin Dancing and Veterinary Medicine.

As part of The Finding Our Futures programme, your child will have the opportunity to take part in the University's 'Surrey Stars' initiative, a series of in-school workshops designed to support attainment and aspirations from Year 7 to Year 11. Eligible students will also be invited to become a 'Surrey Scholar' from Year 9, with the opportunity to take part in a sustained programme of activity with the University, to support their GCSE studies and progression into higher education and beyond.



Pastoral Care and Wellbeing

Schools are not just about academic learning. We believe that young people should be both academically challenged and personally happy. With the complexities of life, it is important that we equip them with skills to support their general wellbeing.

Our pastoral programme ensures that young people are well prepared for teenage life. We are a phone-free school, offering that crucial break from social media and the draw of the digital world. All young people have excellent pastoral support in the school, with tutors providing guidance and security. We have a tremendous group of tutors, who know their tutees and their families well. The senior leadership team are visible, accessible and friendly and we are always on hand to talk with our students.

Our wellbeing offer is unique and ensures that students can access early support with concerns in order to minimise the need for specialist support due to long wait times. The wellbeing team consists of a full time Wellbeing Practitioner experienced in using CBT and DBT approaches, a HSLW, a Mental Health School Team from Mindworks, ELSAs, Wellbeing HLTA and an Art Therapist. All students take part in wellbeing sessions during tutor time and are able to ask for help if needed.

Our student leadership team is based around 4 key areas: Wellbeing, Community, Environment, and Diversity and we encourage our students to help each other, training volunteers as Wellbeing Ambassadors. Our prefects help and support younger students to feel settled in the school and there's always a friendly face to guide and support. This is complemented by our house system which drives students sense of belonging and is the foundation of our rewards system. Our Yr11 students lead each house as House Captains and work with younger students to motivate and guide them.

We have our own youth support services through Eikon, offering structured support and enrichment opportunities. Eikon engage children in a whole host of opportunities, from sporting clubs with external sports groups, acting groups with Guildford Shakespeare Company and young carers groups and residential.





'The personal development of pupils, such as the teaching of the personal, social and health education programme, is a strength of the school... Pupils know how to keep themselves safe when online and how to discuss important issues such as consent. They value and respect diversity.'

OFSTED JUNE 2024



Enrichment and Extracurricular

Outside of the classroom, our enrichment programme is vast.

We believe that students should have access to a comprehensive programme of extracurricular activities to run alongside academic learning. This is on top of the well staffed homework club that many of our Key Stage 3 students choose to utilise after school.

Each day sees a wide range of sporting, musical, dramatic and academic opportunities. Our students compete with local schools in a wide range of fixtures and have put on dazzling displays of dance, drama and music in shows like 'Matilda'. They have access to our brand new gym with sessions available for all students as well as specific evenings reserved for girls. With a large greenfields site, full sized state-of-the-art floodlit 3G, new baseball diamond and two sports halls, there is plenty of space and opportunity available.

All students in Year 9 take part in the Bronze Duke of Edinburgh Award scheme. This gives our students the opportunity to have amazing new experiences whilst developing new skills, confidence and friendships. Many students continue on the path and undertake Silver and Gold challenges.





Admissions information

The admissions process for entry into Year 7 in September is administered by the Local Authority. For more information and an online application please visit their website: www.surreycc.gov.uk/admissions

In addition to our open mornings and evenings, we are always delighted to show families around our school. Please contact reception on **01483 458956** to organise a tour.

Kings College Guildford
Southway
Guildford
Surrey
GU2 8DU



The school has built excellent links with its local community. Staff run interesting and varied extra-curricular activities... Pupils get superb opportunities to support their next steps when they leave school.

OFSTED JUNE 2024

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